

PARENT-GUARDIAN PERMISSION FOR COMMUNITY EDUCATIONAL SITE
Department of Special Education
Lincoln Public Schools

Student Name: _____ ID#: _____ School: _____ LPS VOICE Program

TRAINING SITE:

A. Cooperating Business: _____

B. Business Contact Person and Title: _____

C. Address: _____
Telephone: _____

D. Dates of Training: _____

E. Day(s) of Training: _____

F. Hours of Training: _____

G. Description of Duties: _____

PARENT PHOTO PERMISSION: I grant permission for my child to be photographed or video taped while participating in the VOICE program. Photo's will be used in portfolio's and for video during Recognition Ceremony their final year in the VOICE program. ☐ Yes ☐ No

SUPERVISION:

A. Provided by LPS Teacher: _____

B. LPS classroom aide (paraeducator): _____

C. Other (explain): _____
Supervision at any given time may be provided by one or all of the above

TRANSPORTATION A. School bus/van: _____

PROVIDED BY: B. City bus/handy van: _____
C. Other (explain): _____

PARENTAL CONSENT: I grant permission for my child to participate in approved field trips. ☐ Yes ☐ No

ADDITIONAL COMMUNITY INVOLVEMENT (explain):

MATERIALS, MONEY, ETC. TO BRING (explain):

The section below must be completed and the entire form must be returned to the teacher prior to the student participating in the community outing.

I, _____, give permission for _____ to be involved in the above described
(Parent/Guardian--PRINT) (Student--PRINT)
community program. I understand this experience is on a training basis. Community instruction is an extension of the classroom as part of my student's total education program and therefore he/she will not receive pay for work completed. I, as Parent/Guardian of the student, agree that LPS shall not be responsible for any medical expenses for or injuries to the student, unless due to the negligence of LPS.

Student Signature: _____ Date: _____

Parent/Guardian Signature: _____ Date: _____

LPS Instructor Signature: _____ Date: _____

Principal/Designee Signature: _____ Date: _____