

- **ALL IN EVERY DAY - ENGAGED HEARTS, MINDS AND COMMUNITY!** •



2024–2025

SCHOOL CALENDAR + STUDENT & PARENT HANDBOOK

Brownell Elementary School

6000 Aylesworth Avenue

Phone: 402-436-1127 • CLC Phone: 402-613-7432 • Fax: 402-458-3227

Website: wp.lps.org/brownell



Welcome to Brownell Elementary School

STUDENT/ FAMILY INFORMATION

Mission

All In Every Day! Engaged Hearts, Minds And Community.

Vision

Where Teaching And Learning Create Hope: Feel The Energy,
Hear The Excitement, See The Possibilities.

Contact Information

6000 Ayelsworth Avenue | Lincoln, Ne 68505

Phone: 402-436-1127 | **Fax:** 402-458-3227

Office Hours: 7:30 AM-4:30 PM

Principal: Nikosia Kruse / nkruse@lps.org@lps.org

Coordinator: Ben Esters / besters@lps.org

PLEASE NOTE:

All procedures, guidelines and dates outlined in these documents are subject to change, based on recommendations and directives issued by the nebraska department of education, the lincoln lancaster county health department (LLCHD), or other governing body.



إذا أردتم المساعدة باللغة العربية ، الرجاء الإتصال على الرقم الآتي : 402 - 436 -1962

Si necesita ayuda en español, no dude en llamar a uno de nuestros Asesores Académicos Bilingües. 402-436-1763

Nếu quý vị cần trợ giúp bằng tiếng Việt, xin đừng ngại điện thoại cho nhân viên liên đới song ngữ: 402-436-1955

Если Вам требуется помощь на русском языке позвоните ответственному по связям со школой 402-436-1942

နမူနာလုပ်ကိုင်တာမဟုတ်ဘဲ ကိုယ်တိုင်ရဲ့ ဝမ်းနည်းချင်တာတွေကို ပြောပြချင်တာတွေကို ကျွန်ုပ်တို့က အားပေးပေးနေကြပါမယ်။ 402-436-1969

اگر شما نیازی و یا ضرورتی به لسان دری و یا پشتو داریند، میتوانید با رایجه رشیدی به نمبر ذیل به تماس شویند. 1892-436- 402

If you need help in _____, feel free to call one of our Bilingual Liaisons. 402-436-_____

2024

AUGUST



SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
<p>REMINDER: Be sure to check your email every Sunday evening for Buffalo Bytes, to stay up to date on important information and events.</p>				1	2	3
				4	5	6
				<p>Safe Walk to School Night/Open House 6:00 PM- 7:00 PM</p>		
11	<p>First Day of School 12</p> <p>First Day of First Quarter</p> <p>Kindergarten PARENT Breakfast @ 9:15 AM</p> <p>No Early Childhood</p>	13	14	15	16	17
		No early Childhood	No Early Childhood	First Wednesday Folder	First Day of Early Childhood	
18	19	20	21	22	23	24
25	26	27	28	29	30	31

ARRIVAL AND DISMISSAL

ARRIVAL

Students should not enter school grounds until **8:45 AM** unless eating breakfast. Breakfast starts at **8:30 AM**. Supervision is not provided before this time. All grade levels will enter the building at Door 1 and go to the Gym to meet their class supervisors/teachers. The welcome bell will ring at **8:55 AM**. All students should be in the gym with their supervisors/teachers at this time.

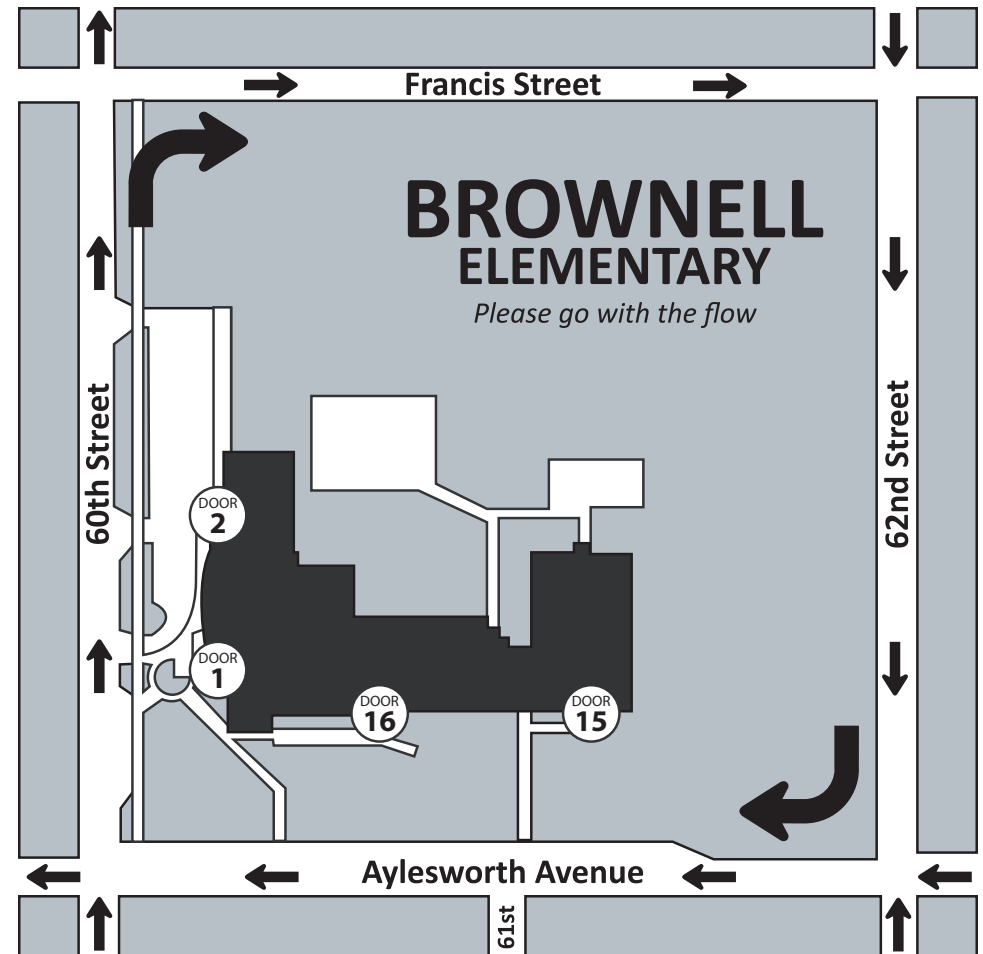
DISMISSAL

Teachers will teach until the 3:38 PM bell and dismiss when closure of activities are complete. To avoid unnecessary confusion at dismissal time, please plan to meet your child outside the school building. Teachers will walk students outside to meet parents and caregivers. In some situations, children will need to complete assignments, or may need additional help from a teacher. Phone calls will be made to alert parents/guardians if the child is remaining after school for more than 10 minutes.

Before and After School Plans must be completed at the time of enrollment and can be updated as needed. Parents/legal guardians may request their child(ren) walk home after dismissal but this needs to be included on the plan.

In the event the parent/guardian or designated escort does not arrive to pick up their student, the school will attempt to contact the parent/legal guardian or emergency contacts. Police may be called when students are not picked up.

The playgrounds are closed until 5:30 PM and reserved for our CLC services.



2024

SEPTEMBER



SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
1	2	3	4	5	6	7
	SCHOOLS ARE CLOSED					
8	9	10	11	12	13	14
	First Day Quarter 1 CLC Clubs		4th Grade Cunningham Field Trip	4th Grade Cunningham Field Trip	4th Grade Cunningham Field Trip	
15	16	17	18	19	20	21
	Picture Day!					
22	23	24	25	26	27	28
29	30	"If you see someone without a smile, give them yours." ~ Dolly Parton				

COMMON AREA EXPECTATIONS

BROWNELL ELEMENTARY SCHOOL



Becoming Part of the Brownell Buffalo HERD

STUDENTS

	Hallways	Restrooms	Arrival	Dismissal	Cafeteria	Outside Recess	Inside Recess
H onest	Walk in line order Make sure a teacher knows where you're going	Be accountable for your own actions Use the restroom only when you need to	Go directly to your grade level line Follow rules for special situations (SOC, band, strings)	Follow your plan for dismissal	Stay in line order Sit at assigned table	Be accountable for your own actions. Work together to solve problems	Be accountable for your own actions. Work together to solve problems
E xpress Respect	Greet others respectfully TAPS and Buckles Walk on the right side of the hallway/stairs	Honor the privacy of others Ask for permission	Use kind words Be respectful to all Leave toys/objects and at home Phones away	Use kind words Be respectful to all Make sure you have all materials with you	Enter with TAPS and Buckles from hall Dismiss by table, clean up, compost line, and wait in line order by Buffalo	Follow adult directions. Play in your area	Follow adult directions right away. Play in your area
R esponsible	Walk facing forward Keep hands buckled, feet, and objects to self Line Order	Keep restrooms clean for others Keep hands, feet, and objects to self Wash your hands TAPS	Walk using sidewalks and crosswalks Sit in your line with the adult Use a level 3 voice	Stay in line with the adult until goodbye signal is given. Walk using sidewalks and crosswalks	Keep personal space. Hands, feet, objects to self	Walk to playground Follow playground rules. Come inside in line order, TAPS and Buckles, within a countdown of 5	Walk to assigned area with TAPS and Buckles Listen to adult directions for activity. Line order, TAPS when leaving
D etermined	Walk directly to the next location	Go directly to and from the restroom	Breakfast @ 8:30 Outside @ 8:45 Special Situations: Band/Strings/SOC according to teacher	After goodbye signal is given to teacher leave school grounds	Talk in a Level 3 Voice	Be an active participant in an assigned area	Be an active participant in the assigned activity

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2024

OCTOBER



SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
		1	2	3	4	5
"Kindness is the universal language that can be spoken by everyone."			Last Day of Quarter 1 CLC Clubs	1st Semester Parent Teacher Conferences 4:00 PM -7:30 PM		
6	7	8	9	10	11	12
				1st Semester Parent Teacher Conferences 4:00 PM -7:30 PM	SCHOOLS ARE CLOSED	
13	14	15	16	17	18	19
	SCHOOLS ARE CLOSED		Beginning of 2nd Quarter	Fall Festival 6:00 PM		
20	21	22	23	24	25	26
	First Day Quarter 2 CLC Clubs					
27	28	29	30	31		

POSITIVE SUPPORTS

Herd Tickets



Herd tickets are earned when students following our HERD expectations of being honest, expressing respect, being responsible and being determined are met. How many can your student earn?

Bentley Badges



Special recognition is given to students who are role models following HERD expectations. Monthly, each classroom teacher, resource team and specialist team nominate one student to receive a **Bentley Badge**. The students are recognized on The Brownell Buzz and receive a special certificate and button. They also get to take their picture with our life-size stuffed buffalo, named Bentley.

Super Sub Certificate



At Brownell, following HERD expectations is so important that we even include our guest teachers. We recognize that when your child's classroom teacher is absent, it can feel different. Guest teachers are encouraged to look for students following HERD expectations and recognize their efforts by giving **Super Sub Certificates**.

IN AND OUT OF CLASS MOVEMENTS

Relationships and preventative practices are a top priority at Brownell. Before teachers involve administration with student behavior many strategies are tried. Some examples of these strategies include proximity, private redirected, non-verbal cues, triage, change of location, choices, and calm down time/break.

In Class Movement

A student may earn an in class movement through hurtful or disruptive behavior. The teacher will ask the student to move to an in class movement seat after they have tried other classroom management strategies.

Out of Class Movement

A student may earn an out of class movement if they continue to have hurtful or disruptive behavior after an in class movement.

What Happens After An In Class Or Out Of Class Movement?

Restorative practices are also a top priority at Brownell. Therefore, punishment is not the “go to” response. Restorative practices include: problem solving, peer mediation (if needed), and processing with the teacher. Parents are notified if hurtful and/or disruptive behavior becomes chronic.

2024

NOVEMBER



SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
"We rise by lifting others." ~Robert Ingersoll					1	2
					3	4 Picture Retakes
10	11	12	13	14	15 Last Day of Quarter 2 CLC Clubs	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30 SCHOOLS ARE CLOSED

BULLYING

If you feel that peers are bullying your child, please contact your child’s teacher or the building principal, Nikosia Kruse. All reported incidences of bullying/unsafe behavior will follow the protocol outlined in Lincoln Public Schools Board Policy 5482: Anti-Bullying Policy.

Bullying is unwanted, aggressive behavior among school-aged children that involves a real or perceived power imbalance. The behavior is repeated, or has the potential to be repeated, over time.

In order to be considered bullying, the behavior must include:

- Imbalance of Power: Kids who bully use their power—such as physical strength, access to embarrassing information, or popularity—to control or harm others. Power imbalances can change over time and in different situations, even if they involve the same people.
- Repetition: Bullying behaviors happen more than once or have the potential to happen more than once.
- Hurtful aggressive physical and/or verbal behavior.

Bullying includes actions such as making threats, spreading rumors, attacking someone physically or verbally, and excluding someone from a group on purpose.

As an added prevention piece, please discuss with your child adults in the building who they can talk to if they feel that they are being bullied or are in an unsafe situation. These people may include, but are not limited to, their teacher, the administrator, school counselor, school psychologist, school social worker or any other adult in the building that they have built a positive relationship with.

Students are taught about what bullying looks like and sounds like, along with how to advocate for themselves through the District’s Second Step program.

Everyone at Brownell Elementary School is committed to making our school a safe and caring place for all students. We will treat each other with respect, and we will refuse to tolerate bullying in any form at our school.

Staff at our school will do the following to prevent bullying and help students feel safe at school:

- Closely supervise students in all areas
- Watch for signs of bullying and stop it when it happens
- Teach Bully Prevention to all students
- Take bully concerns reported seriously and investigate

Students at our school will do the following to prevent bullying:

- We will not bully others
- We will help others who are bullied
- We will not laugh or join in when someone is being bullied
- We will include everyone and not leave anyone out
- Report bullying to an adult

Brownell reinforce behaviors against bullying:

- Rules against bullying will be discussed
- Rules will be posted throughout the building
- Strategies will be taught to students using 2nd Steps and in team meetings
- Staff members will look for students displaying building expectations: Honest, Express Respect, Responsible and Determined. HERD tickets will be used to reinforce.
- Drawings will be weekly during lunch time.

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2024

DECEMBER



SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
1	2	3	4	5	6 Winter Festival 6:00-PM	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
SCHOOLS ARE CLOSED - WINTER BREAK						
29	30	31	<p>Do things for people not because of who they are or what they do in return, but because of who you are. ~Harold D. Kushner</p>			
SCHOOLS ARE CLOSED - WINTER BREAK						

COMMUNICATION

Listed below are Brownell's top forms of family communication systems to inform families about events, reminders and policies at our school:

Buffalo Bytes



Buffalo Bytes are sent via email by principal, Nikosia Kruse, every Sunday afternoon. Buffalo Bytes include important reminders, after school club information and calendar events.

Wednesday Folders



Wednesday Folders include the following information

- Monthly lunch menus
- CLC information
- Student graded homework
- Event information

Teacher Newsletter



Teachers will share weekly newsletters electronically with families.



Stay connected.
Stay **#BUFFALOSTRONG**



2025

JANUARY



SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
<p>"Hold the door, say please, say thank you. don't steal, don't cheat, don't lie. I know you've got mountains to climb. But always stay humble and kind." ~ Tim Mcgraw</p>			1	2	3	4
			SCHOOLS ARE CLOSED - WINTER BREAK			
5	6 First Day of 3rd Quarter	7	8	9	10	11
12	13	14	15	16	17	18
19	20 SCHOOLS ARE CLOSED	21	22	23	24	25
26	27	28	29	30	31	

COMMUNICATION

Listed below are more of Brownell's top forms of family communication systems to inform families about events, reminders and policies at our school:

Community News *Community News* is a newspaper distributed by Lincoln Public Schools, free to all elementary students the first week of every month from September through May. *Community News* replaces most informational flyers and can be used as a guide to community activities for students. The monthly school lunch menus are included in each issue of *Community News*.

School Website Information is regularly updated on our website: <https://brownell.lps.org/>

ParentVue Parents may access communications, attendance information and more for their child through ParentVue. A button linking you to ParentVue can be found on the front page of our school website.

School Messenger This district-wide communication system sends school and district emails, texts and phone calls to families with important information. **Please be sure the school has your updated phone number and email address.**

Facebook Check out school happenings on our Facebook page! Like us @ **BrownellElementarySchool**



Stay connected.
Stay **#BUFFALOSTRONG**



2025

FEBRUARY



SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
<p>Be the change you wish to see in the world. ~Mahatma Gandhi</p>						1
2	3 First Day of Quarter 3 CLC Clubs	4	5	6 2nd Semester Parent Teacher Conferences 4:00 PM-7:30 PM	7	8
9	10	11	12	13 2nd Semester Parent Teacher Conferences 4:00 PM-7:30 PM	14	15
16	17 SCHOOLS ARE CLOSED	18	19	20	21	22
23	24	25	26	27	28 Last Day of Quarter 3 CLC Clubs	

School-Parent Compact

Brownell

2024 / 2025 School Year

This Title I School-Parent Compact has been jointly developed with parents and outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State's high academic standards. At parent-teacher conferences, the compact shall be discussed as it relates to the individual child's achievement.

Teacher/School:

It is important that students achieve. I agree to do the following:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment to enable children to meet the challenging state academic standards.
2. Regularly communicate with parents on their child's progress.
3. Demonstrate professional behavior and positive attitude.
4. _____

(Optional) Teacher Signature _____

Parent / Caring Adult:

I want my child to achieve; therefore I will encourage him/her by doing the following:

1. Communicate and work with teachers and school staff on an ongoing basis to be involved and support my child's learning.
2. Support your child's learning--volunteer in their classroom; participate, as appropriate, in decisions related to their education, guide positive use of extracurricular time.
3. Make sure my child is at school every day and on time, unless he/she is ill.
4. Provide a quiet place and time to do schoolwork and encourage my child to complete schoolwork.
5. _____

(Optional) Parent Signature _____

Student:

I know my education is important to me. It is important that I work to the best of my ability. I agree to do the following:

1. Be at school every day and on time unless I am sick.
2. Come to school each day prepared with supplies and an attitude to learn.
3. Be responsible for my own behavior.
4. Respect and cooperate with other students and adults.
5. Return completed schoolwork on time.
6. _____

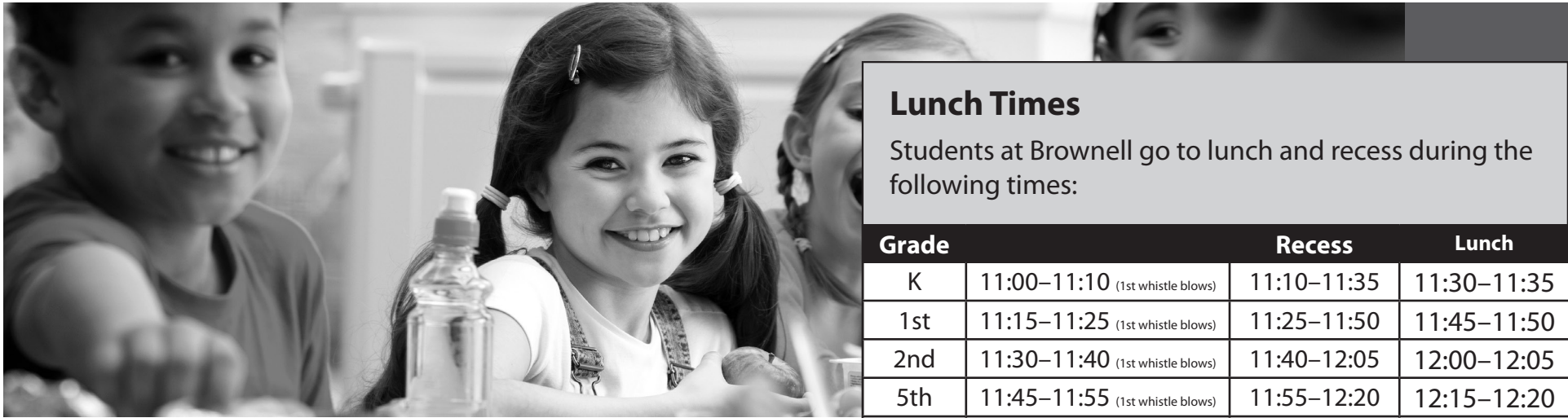
(Optional) Student Signature _____

2025

MARCH



SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
<p>"To the world you may be one person, but to one person you may be the world." ~Dr. Seuss</p>						1
2	3	4	5	6 STEAM NIGHT 6:00 PM	7 Last Day of 3rd Quarter	8
9	10	11	12	13	14	15
SCHOOLS ARE CLOSED						
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31				First Day of Quarter 4 CLC Clubs	



Lunch Times

Students at Brownell go to lunch and recess during the following times:

Grade		Recess	Lunch
K	11:00–11:10 (1st whistle blows)	11:10–11:35	11:30–11:35
1st	11:15–11:25 (1st whistle blows)	11:25–11:50	11:45–11:50
2nd	11:30–11:40 (1st whistle blows)	11:40–12:05	12:00–12:05
5th	11:45–11:55 (1st whistle blows)	11:55–12:20	12:15–12:20
4th	12:00–12:10 (1st whistle blows)	12:10–12:35	12:30–12:35
3rd	12:35–12:45 (1st whistle blows)	12:30–12:55	12:50–12:55

LUNCH AND BREAKFAST

Parents/Guardians are welcome to join their child(ren) for lunch or breakfast. Parents can pay for their child(ren) lunches by sending a check/cash to the main office or go to www.lps.org and under popular pages click Buy Student Meals. Please notify the office before 10:00 AM if you plan to have school lunch. Breakfast is from 8:30 AM to 8:55 PM

CLC (COMMUNITY LEARNING CENTER)

The Community Learning Center at Brownell Elementary is a partnership between school and Northeast Family Center providing the resources necessary for children and youth to be successful.

By serving the needs of Brownell students, their families and the community through various programs, including before and after school activities, academic enrichment, social development and family support services, these goals can be met.

The before and after school program will run from 7:00 AM to 9:00 AM and 3:30 PM to 6:00 PM. Club opportunities will also be offered during these hours.

The primary goals of the Community Learning Center are to:

- Improve student learning and youth development
- Strengthen and support families
- Strengthen and engage neighborhoods

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2025

APRIL



SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
Throw kindness around like confetti!		1	2	3	4	5
	6	7	8	9	10	11
					Spring Music Concert 6:00 PM	12
13	14	15	16	17	18	19
				Last Day of Quarter 4 CLC Clubs	SCHOOLS ARE CLOSED	
20	21	22	23	24	25	26
	SCHOOLS ARE CLOSED					
27	28	29	30	REMINDER: Be sure to check your email every Sunday evening for Buffalo Bytes, to stay up to date on important information and events.		
	101 Dalmatians Dress Rehearsal 4:00 PM - 6:00 PM	101 Dalmatians Dress Rehearsal 4:00 PM - 6:00 PM	101 Dalmatians During School Hours Students Only			



Lincoln Public Schools STUDENT CALENDAR | 2024-2025

Approved 2/27/24

JULY 2024

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

AUGUST 2024

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

SEPTEMBER 2024

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

OCTOBER 2024

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

NOVEMBER 2024

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

DECEMBER 2024

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

JANUARY 2025

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

FEBRUARY 2025

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	

MARCH 2025

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

APRIL 2025

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

MAY 2025

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

JUNE 2025

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					



● First and Last Days of Class for Students

Rev. 6/24

■ All Schools Not in Session

□ Schools Not in Session (Professional Learning/Planning Day)

◁ Quarter Start Dates ▷ Quarter End Dates

GRADUATION DATES

Tuesday, May 20, 2025 - Yankee Hill

Wednesday, May 21, 2025 - Independence Academy

Thursday, May 22, 2025 - Bryan Community Focus Program

At Pinnacle Bank Arena May 23-25, 2025

Fri: LNE | Sat: LSW, LNW, LNS, EHS | Sun: LHS, LSE

Calendar Options for Families: The Lincoln Public Schools District understands and appreciates that our community has a wide variety of rich and varied religious celebrations and observances. In the event families recognize these holidays, parents should notify schools. Students will be given excused absences and allowed reasonable opportunities to make up any schoolwork missed.

Note: Changes to the calendar may occur as a result of inclement weather or other circumstances. If sufficient school time is lost as a result of calendar changes, and it brings the total number of school hours for the year below the state minimum requirements, the Superintendent will implement a plan for making up this time, which may require additional minutes added to the day, additional days added to the calendar, days previously identified as non-student days re-scheduled as student day, or other appropriate calendar or schedule measures.

2025

MAY

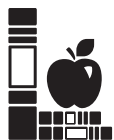


SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
<p>"Kindness is a silent smile, a friendly word, a nod of encouragement. Kindness is the single most powerful thing we can teach children." ~Raktivist</p>				<p>1 101 Dalmatians Public Performance 6:00 PM</p>	<p>2</p>	<p>3</p>
4	5	6	7	8	9	10
11	12	13	14	<p>15 Kindergarten Orientation 4:00 PM</p>	16	17
18	19	20	<p>21 Kindergarten Graduation 10:00 AM 5th Grade Graduation 2:30 PM Brownell Talent Show 6:00 PM</p>	<p>Last Day of School 22 End of 4th Quarter</p>	23	24
25	26	27	28	29	30	31

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2025

JUNE



SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30 sdff					

2025

JULY



SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
A friend is one of the nicest things you can have and the best things you can be. ~Winnie The Pooh		1	2	3	4	5
	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

HELPFUL INFORMATION FOR PARENTS

Parent/Guardian—Please fill in this page to keep as a handy reference when working with the school office.

Child's Name _____	School Attending _____	Grade _____
Teacher _____	Room # _____	Lunch SNAP # _____
Other _____	_____	_____
Child's Name _____	School Attending _____	Grade _____
Teacher _____	Room # _____	Lunch SNAP # _____
Other _____	_____	_____
Child's Name _____	School Attending _____	Grade _____
Teacher _____	Room # _____	Lunch SNAP # _____
Other _____	_____	_____
Child's Name _____	School Attending _____	Grade _____
Teacher _____	Room # _____	Lunch SNAP # _____
Other _____	_____	_____

Brownell Elementary School

6000 Aylesworth Avenue
Lincoln, NE 68505

Phone 402-436-1127 • Fax: 402-458-3227

Office Hours: 7:30 a.m.-4:30 p.m.

Principal: Nikosia Kruse

Coordinator: Molly Barnett

Website: <http://wp.lps.org/brownell>

