

This Is Important > You Can Do It > I Won't Give Up On You > Effort Makes the Biggest Difference 1123 C Street | 402-436-1159 | Fax: 402-458-3259 | Everett.LPS.org



Everett Elementary is a smoke and tobacco free environment

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For Bilingual Liaisons:

Arabic: 402-436-1715 نرجو الإتصال يلء هذه الأرقام إذا كنتم ةجاحب إلى خدمات الترجمة مخللاب العربية Russian: Если вам требуются услуги переводчика пожалуйста позвоните по телефону: 402-436-1942 Español: Por favor llame a este número de teléfono si necesita servicios de intérpretes: 402-436-1938 Vietnamese: Xin vui lòng gọi về số này nếu qúi vị cần có dịch vụ thông dịch: 402-436-1939 Ukrainian: Будь ласка, зателефонуйте за цим номером, якщо вам потрібні послуги перекладу: 402-436-1786 Karen: ဝံသးစူးကီးလီတဲစ်နှိခ့်ဂ်အဝဲအံးဖဲနှမ့်ာလ်ခ်သဉ်ပုၤကတိုးကိုးထံတာ်အတာ်ဆိဉ်ထွဲမာစာ၊ 402-436-1769

All procedures, guidelines and dates outlined in these documents are subject to change, based on recommendations and directives issued by the Nebraska Department of Education, the Lincoln Lancaster County Health Department (LLCHD), or other governing body.

Please Note:

LPS Student Calendar

Graduation Dates

Tuesday, May 19, 2026 Yankee Hill

Wednesday, May 20, 2026 Independence Academy

Thursday, May 21, 2026 Bryan Community Focus Program

At Pinnacle Bank Arena May 22-24, 2026 Fri: LSE Sat: LNE, LSW, LNW, LNS Sun: EHS, LHS, LSB

- First Day for K, 6, & 9th Grades
- First Day for 1-5, 7-8, & 10-12th Grades
- Last Day for Students
- All Schools Not in Session
- Schools Not in Session (Professional Learning/Planning Day)
- Quarter Start Dates
- Quarter End Dates

Calendar Options for Families: The Lincoln Public Schools District understands and appreciates that our community has a wide variety of rich and varied religious celebrations and observances. In the event families recognize these holidays, parents should notify schools. Students will be given excused absences and allowed reasonable opportunities to make up any schoolwork missed. Note: Changes to the calendar may occur as a result of inclement weather or other circumstances. If sufficient school time is lost as a result of calendar changes, and it brings the total number of school hours for the year below the state minimum requirements, the Superintendent will implement a plan for making up this time, which may require additional minutes added to the day, additional days added to the calendar, days previously identified as non-student days re-scheduled as student day, or other appropriate calendar or schedule measures.

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MARCH 2026

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MAY 2026

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JUNE 2026

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14	15	16	17	18	19	20
21	22	23	24	25	26	27
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Welcome to Everett Elementary School!

Dear Parents and Guardians,

We welcome you and your student(s) to another exciting year of learning at Everett Elementary School! We are absolutely thrilled to have your child joining us for the upcoming 2025-2026 school year.

At Everett Elementary School, our core mission is to create a nurturing, engaging, and supportive environment where every student feels safe, valued, and inspired to reach their full potential. We believe in fostering a love for learning, encouraging curiosity, and developing well-rounded individuals ready for future challenges.

Student learning will continue to be a top priority with every child showing significant academic and social growth throughout the year. We will also have a strong focus on attendance. It is our goal to have every child in school every day on time. Staff members know that student learning is maximized when everyone is in attendance and able to participate in the learning activities that the teachers have planned.

We truly value the partnership between home and school. Your involvement and support are crucial to your child's success, and we are committed to maintaining open and consistent communication with you. Throughout the year, we'll keep you informed through newsletters, our school website, parent-teacher conferences, and email updates. Please always feel welcome to reach out to us with any questions, concerns, or insights you may have about your child's learning journey.

As we prepare for a year filled with discovery, growth, and memorable experiences, we are excited about the opportunities that lie ahead. We look forward to meeting you and collaborating to ensure your child has a truly successful and enriching year. My door is always open for comments or questions. We look forward to seeing you at school!



SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
					1	2
3	4	5	6	7 Open House 5:00-6:00 p.m. EL Information Session at 4:30-5:00 p.m.	8	9
10	11	First Day for K, 6, and 9th Grades	First Day for 1-5, 7-8 and 13 10-12th Grades	14	15 First Day of Preschool	16
17	18	19	20	21	22	23
24	25	26	27	28 CLC Event - Popsicles on the	29	30
31				Playground & Garden Gathering 6:00-7:30 p.m.		

August 2025 sunday monday tuesday

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Lincoln Public Schools Schools

August 7th Open House 5:00-6:00 p.m.

August 7th

EL Information Session 4:30-5:00 p.m.

August 12th First Day for K, 6, and 9th Grades

August 13th First Day for 1-5, 7-8, and 10-12th Grades

August 15th

First Day of Preschool

August 28th

CLC Event - Popsicles on the Playground & Garden Gathering 6:00-7:30 p.m.

2025-2026 Everett Community Learning Center

Everett Community Learning Center (CLC) is a partnership between Lincoln Parks and Recreation, Everett Elementary School, and Lincoln CLC. Everett CLC provides a fun, educational delivery system that uses the school as the central gathering place for students, families and the neighborhood. For more than 20 years, we've been providing programs, services, and opportunities at Everett!

After School Recreation: The Core Program

Our After School Recreation program has a long tradition of serving Everett students every day after school with quality, supervised play and exploration. We believe safe, fun, and meaningful outof-school time opportunities are as important as ever. The core program is supervised by caring professionals who promote positive environments, supportive relationships, and constructive activities to meet the developmental needs of students. The fee for this licensed child care program is \$204/month. Need-based scholarships are available, and we accept DHHS Child Care Subsidy. Register online at lincoln.ne.gov/parks.

After School Clubs

Clubs provide high-quality academic and enrichment opportunities during non-school hours for children. These clubs offer a variety of activities that enhance and amplify what they're learning in school. CLC clubs help students explore their interests, develop problemsolving and creative thinking skills, and encourage family and community engagement.

Family and Neighborhood Events

Family and neighborhood events play a vital role in our community school, fostering strong relationships and enhancing student learning. These gatherings celebrate diversity, build a sense of belonging, encourage community engagement, and create a supportive environment for students. Join us in making our school a vibrant and inclusive hub of learning and community spirit!

COMMUNITY

LEARNING CENTERS

School Neighborhood Advisory Committee (SNAC)

Want to get involved in Everett CLC leadership? Our SNAC includes broad representation and active participation from parents, youth, neighborhood residents, educators, community-based organizations and service providers. SNAC reflects the uniqueness and diversity of our school and neighborhood.

For more information about Everett CLC contact Tracy Stewart, School Community Coordinator, at 402-405-6611 or tstewart@lincoln.ne.gov.

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Parks and Recreation



SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
	1 SCHOOLS CLOSED	2 SCHOOLS CLOSED	3 Children's Vision Screening	4	5	6
7	8 CLC - Quarter 1 Clubs Start	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25 Picture Day	26	27
28	29	30				

>>> Important Dates

September 1st-2nd Schools Closed

September 3rd Children's Vision Screening

September 8th CLC - Quarter 1 Clubs Start

September 25th Picture Day

School Rules & Behavior Expectations

The Everett community including students, parents, administration, and staff will work together to create and maintain a safe, caring environment that promotes teaching and learning. At Everett, we focus on providing a positive behavior system. This includes proactive strategies for defining, teaching, and supporting appropriate student behaviors to create positive school learning environments. Teaching positive behavior is more effective than punishing negative behavior. We know that when good behavior and good teaching come together, our students will excel in their learning. The expectations listed below will enhance the development of a positive learning environment.

- Be Respectful We will treat others with respect and care.
- **Be Responsible** We will display good citizenship and acknowledge responsibility for behavior.
- **Be Safe** We will have the responsibility to practice self-discipline skills to ensure safety for all.

During the first week of school and throughout the school year, staff will focus on teaching students the behavior expectations for all areas of our school. Our goal is to "catch kids being learners". When students know that their positive behavior is clearly defined, taught, recognized and reinforced, they are more likely to respond with positive behavior choices. The Behavior Expectation Matrix (page 8) describes in more detail the expectations we have for students.

We know that students can have challenges to consistently display appropriate behavior due to a variety of reasons. To further support our students, we help students to work on the following goals for life:

- I can be productive and follow directions, even if I am mad.
- I can be productive and follow directions, even if others are not okay.
- I can be productive and follow directions, even if I don't want to.



Everett's Mission Statement

The mission of Everett Elementary is to prepare and empower students to be lifelong learners.

Our mission statement is:

At Everett we soar to excellence in education and character through effort and leadership.



October 2025

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
			1	2	3	4
5	6	7	8	9	10 Quarter 1 Ends	11
12	13 SCHOOLS CLOSED	14 SCHOOLS CLOSED	15 Quarter 2 Starts	16	17	18
19	20	21 Parent Teacher Conferences 3:38-7:00 p.m.	22	23 Parent Teacher Conferences 3:38-7:00 p.m.	24	25
26	27 CLC - Quarter 2 Clubs Start	28	29	30 CLC - Goodie Hunt Event 6:00-7:00 p.m.	31	

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Important Dates

October 10th Quarter 1 Ends

October 13th-14th Schools Closed

October 15th Quarter 2 Starts

October 21st Parent Teacher Conferences 3:38-7:00 p.m.

October 23rd Parent Teacher Conferences 3:38-7:00 p.m.

October 27th CLC - Quarter 2 Clubs Start

October 30th CLC - Goodie Hunt Event 6:00-7:00 p.m.

Everett's Goals for Students

It is the goal of Everett that every student meet the following school improvement goals:

- 1. All students improve math skills across grade levels.
- 2. All students improve literacy skills across grade levels.

Towards that end, the staff at Everett partners with parents and guardians to achieve these goals on a daily basis. The following are suggestions parents can use to get students prepared to learn:

- Get to know your child's teacher. As a parent you know your child best. Share what you know with the teacher: interests, favorite book, concerns you may have, etc.
- Make sure your child gets enough sleep. Tired children can't do their best work. Establish a routine for bedtime and adhere to it.
- Talk to the teacher about what is expected of your child in school. Every family should set aside homework time and model for children the process of learning.
- Limit TV and video game time. Studies show that children who do best in school watch the least amount of TV/video games. When you first turn off the TV/ video game, you will have to help your child find other things to do

 read a book, take a walk, visit the library, play a game.
- Chores are an important part of a child's life. They provide children the foundation upon which responsibility and high self-esteem are built. Research shows that children who do chores without reminders or parent persuasion are very successful at their first job called SCHOOL.



Telephone Calls

The Everett telephone number is 402-436-1159. Calls to the office will be answered from 7:30 a.m. until 4:00 p.m. Students will not be called out of class for phone calls unless it is an emergency.

The school phone is for business purposes. Students may not use the phone except in an emergency or with a note from the teacher. Please speak to your child about making arrangements with you before school about staying after school, visits to friends, etc.



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SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
						1
2	3	4 Picture Day (only retakes)	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30			SCHOOLS CLOSED	SCHOOLS CLOSED	SCHOOLS CLOSED	

November 2025

Lincoln Public Schools

Important Dates

November 4th Picture Day (only retakes)

November 26th-28th Schools Closed

Behavior Expectation Matrix

LOCATION	BE RESPECTFUL	BE RESPONSIBLE	BE SAFE
All Areas	 Use appropriate language and voice levels Use kind words and actions (no bullying) Walk quietly at all times 	 Follow directions Take care of all equipment, materials, and belongings Tell an adult about bullying Be a problem solver 	 Keep hands, feet, and objects to self Get help if someone is being bullied Leave all nuisance/dangerous items at home
Hallway and Stairs	Use a Level 0 voice	Follow directionsWalk in line orderStay to the right	Keep hands, feet, and objects to self
Cafeteria	 Use good table manners Use appropriate language and voice levels Use kind words and actions (no bullying) 	Follow directionsStay in your lineRaise your hand if you need something	Keep hands, feet, and objects to selfSit flat and balancedEat only your own food
Playground	 Include and cooperate with others Play approved games by the rules Use kind words and actions (no bullying) Use appropriate language and voice levels 	 Follow directions Take care of equipment Wear weather appropriate clothes 	 Keep hands, feet, and objects to self (chase games and play fighting/wrestling are not allowed) Use equipment by the rules What is on the ground, stays on the ground Stay on the playground
Arrival Areas	 Arrive on time Use kind words and actions (no bullying) Use appropriate language and voice levels 	Follow directionsUse Door 8 for breakfast	 Keep hands, feet, and objects to self Use sidewalks and crosswalks Walk bicycles and carry other wheeled objects on school grounds
Dismissal Areas	Use kind words and actions (no bullying)Use appropriate language and voice levels	 Follow directions Walk in a line with a supervisor Use grade level door Leave promptly or go to after school program 	 Keep hands, feet, and objects to self Use sidewalks and crosswalks Walk bicycles and carry other wheeled objects on school grounds
Bathrooms	 Use kind words and actions (no bullying) Use voice level 0 Give others privacy 	 Follow directions Flush toilet after use Throw away trash Return to room or group promptly 	 Keep hands, feet, and objects to self Wash hands Keep water and soap in the sink
Assemblies	 Use appropriate language and voice levels Use kind words and actions (no bullying) Listen 	Follow directionsParticipate appropriately	 Keep hands, feet, and objects to self Sit flat and balanced
Bus	 Use appropriate language and voice levels Use kind words and actions (no bullying) 	Follow directions	 Keep hands, feet, and objects to self Sit facing forward in seat
Appropriate Voice Levels	 Level 0 - Silent Level 1 - Whisper Level 2 - Partner Talk Level 3 - Presenter Voice Level 4 - Outside Voice 		

December 2025

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
	1 SCHOOLS CLOSED	2	3	4 Winter Concert - Orchestra, Band, Choir 6:30-8:00 p.m.	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19 Quarter 2 Ends	20
21	22	23	24	25	26	27
	SCHOOLS CLOSED WINTER BREAK	SCHOOLS CLOSED WINTER BREAK	SCHOOLS CLOSED WINTER BREAK	SCHOOLS CLOSED WINTER BREAK	SCHOOLS CLOSED WINTER BREAK	
28	29	30	31			
	SCHOOLS CLOSED WINTER BREAK	SCHOOLS CLOSED WINTER BREAK	SCHOOLS CLOSED WINTER BREAK			

>>>> Important Dates

December 1st Schools Closed

December 4th

Winter Concert -Orchestra, Band, Choir 6:30-8:00 p.m.

December 19th Quarter 2 Ends

December 22nd-31st Schools Closed

Arrival and Dismissal Procedures

Arrival

Everett Elementary School campus is closed until 8:00 a.m. Prior to that time, no supervision is available. The first bell rings at 8:08 a.m. and students should enter the building at their designated doors. School begins at 8:15 a.m. and students are expected to be in their classroom seats at the sound of the bell.

GRADE	ARRIVAL DOORS	DISMISSAL DOORS
Preschool	Door 1	Door 1
Kindergarten	Door 8	Door 8
1st Grade	Door 8	Door 1
2nd Grade	Door 8	Door 2
3rd Grade	Door 8	Door 8
4th Grade	Door 8	Door 1
5th Grade	Door 8	Door 2

Breakfast

Breakfast is provided daily to students at no cost to families. Students arriving for breakfast should not arrive before 8:00 a.m., as there is no supervision until that time. This year, students will eat breakfast in the classroom. We typically feed between 300-350 students breakfast each morning. Having students eat breakfast in their classroom allows them to have a space with fewer students and a higher adult to student ratio for supervision. Students will enter the building using Door 8 at 8:00 a.m., walk to the cafeteria to get their grab and go breakfast, and sit in the gym. Once in the gym, they will sit in designated areas until the first bell rings at 8:08 a.m.

Dismissal

Students will be dismissed by teachers at 2:53 p.m. and will leave the building through their designated doors. All students must go directly home or to a school sanctioned after school activity. Students who are participating in CLC will meet a CLC staff member at a designated location to be escorted to the program area.



After-School Guidelines

- School Campus (including the playground) is closed until 6:00 p.m. except for use by school childcare and clubs. Reservations for rooms/playground should be entered in the district Archibus system.
- If students are to be picked up at school and no one has arrived by 3:00 p.m., school staff will attempt to contact parents.
- Afterschool plans need to be made in advance.



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SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
				1	2	3
				SCHOOLS CLOSED WINTER BREAK	SCHOOLS CLOSED WINTER BREAK	
4	5 Quarter 3 Starts	6	7	8	9	10
11	12 CLC - Quarter 3 Clubs Start	13	14	15	16	17
18	19 Martin Luther King Jr. Day SCHOOLS CLOSED	20	21	22	23	24
25	26	27	28	29	30	31

Important Dates

Lincoln Public Schools

January 1st-2nd Schools Closed

January 5th Quarter 3 Starts

January 12th CLC - Quarter 3 Clubs Start

January 19th Schools Closed

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January 2026

Traffic Patterns

Many children will arrive at school in vehicles, on bikes, or by walking. If your child is one that will arrive and leave in a vehicle, please take time to review the following information. If you are carpooling, please drop off and pick up students in the West (Door 8) and North (Door 1) cutouts. Please do not leave your vehicle unattended or block traffic. You may also find a location a block or so away from the school as a drop-off and pick-up location. It will be important that everyone practices kindness and patience with the following patterns.

Guidelines for safety

In order to have a safe and orderly dismissal of students it will be important that everyone observe the following procedures.

- When you enter the cut out, pull up as far as possible.
- Stay in your car. Your child will find you.
- Pull forward when the car in front of you pulls away. This allows the cars at the end of the line to get in.
- If there are no parking spots available, drive around the block. Double parked cars create a hazard for both students and adults.
- When crossing the street, go to the crosswalk. Most children get hit when they dodge between cars.
- Be patient. Most traffic is cleared within 10 minutes.
- Students should cross streets using the proper crosswalks as indicated by double white lines on the pavement. Children needing to cross

9th and 10th streets should use the traffic lights located at 9th and D Street or 10th and D Street or the lights located at 9th and A or 10th and A Street. Children crossing 13th Street should use the traffic lights located at D Street or A Street. Students walking to school enter the building at their designated door.

Vehicle Travel

Using the following traffic flow pattern (below) and the guidelines listed to the left will allow for safety and efficiency.



Febr	uary	2026
SUNDAY	MONDAY	TUESDAY

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Lincoln Public Schools

Important Dates

February 5th

CLC - Cultural Celebration 6:00-7:30 p.m.

February 16th-17th Schools Closed

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
1	2	3	4	5 CLC - Cultural Celebration 6:00-7:30 p.m.	6	7
8	9	10	11	12	13	14
15	16 SCHOOLS CLOSED	17 SCHOOLS CLOSED	18	19	20	21
22	23	24	25	26	27	28

Student Conduct

Behavioral Expectations

Any conduct which causes or which creates reasonable likelihood that it will cause disruption or interference with any school function, activity, or purpose or such conduct that interferes with the health, safety, and well being or the rights of other students is prohibited by the Board of Education.

It is with this belief that Everett Elementary has chosen to establish the following school rules:

- 1. Be Respectful
- 2. Be Responsible
- 3. Be Safe

Our focus is to define, teach, practice and reinforce appropriate learning behaviors. We work to strengthen the prevention process so that students can successfully demonstrate behaviors that will help them learn.

We are committed to helping children learn that they can problem solve, they can act in a way that will not make a problem for themselves or others, and that staff at Everett School will hold them accountable for their behaviors.

When children are hurtful or disruptive at Everett, teachers will ask them to immediately stop and change the behavior. If this one redirection does not alter the behavior, the child will be asked to move to another location in the room or with a partner teacher. At one or more of those locations, children will be asked to complete a "getting back on track sheet" that may be sent home for a parent signature. This sheet will provide information about the child's actions that were hurtful or disruptive and show the child that the partnership between the school, teacher and family is strong and supportive.

Children will be referred immediately to the office for:

- 1. Physical violence directed to an adult. Suspension, from class or school may result. Parent/teacher/administrator conference may be required.
- 2. Physical violence directed to a student. Suspension, from class or school may result. Parent/teacher/administrator conference may be required.
- Profanity directed to an adult. Suspension, from class or school may result. Parent/teacher/administrator conference may be required.
- 4. Profanity directed to a student. Suspension from class or school may result. Parent/teacher/administrator conference may be required.
- 5. Bringing items that are considered to be weapons such as knives, bullets, fireworks, etc.

While no one menu of consequences parallels children's misbehavior, staff will continue to implement logical learning opportunities. Contact your child's teacher or an administrator to learn more about this behavioral approach.

Positive Reinforcement

Students who need few reminders to behave properly, are able to take more responsibility, and make good choices are given positive reinforcement for their efforts. This could include being allowed to line up first in class, being a helper, etc. Many more ideas are brainstormed within grade levels.

March 2026

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
1	2	3 Parent Teacher Conferences 3:38-7:00 p.m.	4	5 Parent Teacher Conferences 3:38-7:00 p.m.	6 Quarter 3 Ends	7
8	9	10	11	12	13	14
	SCHOOLS CLOSED	SCHOOLS CLOSED	SCHOOLS CLOSED	SCHOOLS CLOSED	SCHOOLS CLOSED	
15	16 Quarter 4 Starts	17	18	19	20	21
22	23 CLC - Quarter 4 Clubs Start	24	25	26	27	28
29	30	31				

Important Dates

March 3rd Parent Teacher Conferences 3:38-7:00 p.m.

March 5th Parent Teacher Conferences 3:38-7:00 p.m.

March 6th Quarter 3 Ends

March 9th-13th Schools Closed

March 16th Quarter 4 Starts

March 23rd

CLC - Quarter 4 Clubs Start

Lunch/Breakfast at School

SNAP

Breakfast and lunch are provided at no cost to families. Everett Elementary is a CEP (Community Eligibility Provision) school. This is a special USDA meals option for schools with a high percentage of free lunch enrollment. As a result. Everett will serve free breakfast and free lunch to all students. Extras such as milk for a sack lunch or seconds will be charged at regular prices. Money can be deposited in your child's meal account that has been secured with their personal identification number. Students have personalized PIN numbers. The PIN number will only be used with the school lunch program. The number needs to be kept confidential to ensure no one else uses the child's account for meal purchases. If your child is new to the Lincoln Public Schools a number will be assigned to them. Students in grades K*-5 will need to learn their number so that they can enter it on the keypad located in the cafeteria.

*Kindergarten students will access their account with teacher assistance until such time that they also learn their number.

Parent(s)/guardian(s) will be notified when the amount in the account gets low or overdrawn by a note from the cafeteria. We ask that you help your child keep track of their lunch account status. Deposits to the student's account can be in any amount. Please use the envelope provided to assure accurate posting to your child's account.

Lunch Off Campus

If for any reason a child eats lunch at any place other than school, they must have a signed/dated note from their parent or guardian giving them permission to do so. Students are allowed to go home during lunchtime if the student is not tardy for afternoon classes and if there is a parent/ guardian or another adult home during lunchtime. Such lunch arrangements will need administrator knowledge and approval. Please make arrangements in advance.

Breakfast

Breakfast is provided daily to students at no cost to families. Students will enter the building using Door 8 at 8:00 a.m., walk to the cafeteria to get their grab and go breakfast, and sit in the gym. Once in the gym, they will sit in designated areas until the first bell rings at 8:08 a.m. They will then walk to their classrooms and eat their breakfast.



Lunch Schedule

10:35-10:55	Kindergarter
11:00-11:20	2nd Grade
11:25-11:45	1st Grade
11:50-12:10	4th Grade
12:15-12:35	3rd Grade
12:40-1:00	5th Grade

Cost of Lunch

Lunch is provided daily to our students at no cost to families. Extras such as milk for a sack lunch from home or seconds will be charged at regular prices.



>>>> Important Dates

April 3rd Schools Closed

April 6th Schools Closed

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
			1	2	3 SCHOOLS CLOSED	4
5	6 SCHOOLS CLOSED	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

Special Lunchroom Seating

Many children and their parents enjoy having lunch together in the lunchroom. The tables on the east edge of the cafeteria are available for you and your child. To make this time special for your child, please follow these guidelines:

- Your child may choose one classmate to join him/her
- No more than four people at each table
- So that two families may eat at any one time, tables should not be moved together
- Children will need to be back in the classrooms when the 30 minute lunch period is over
- Tables will need to be wiped down and chairs lined up at the conclusion of lunch

Additional Food Items in the Cafeteria

Students are always welcome to bring cold lunch from home. As with hot lunch, food items may not be traded or shared. If a student is having cold lunch, they may bring a drink item. (We ask that no soda be brought to school). Students are NOT to bring drink items if they are eating hot lunch. Students may always bring \$.50 to purchase milk/juice from the cafeteria.

Methods of Communication

Weekly Communication Folders

Typically, school news will be sent home via Thursday folders. Please return the folder the next day including any notes to your child's teacher. General information will be sent with the oldest child in the family at Everett Elementary School.

Community News

"Community News" is a newspaper distributed by Lincoln Public Schools, free to all elementary students the first week of every month from September through May. "Community News" replaces most informational flyers and can be used as a guide to community activities for students. The monthly school lunch menu is included in each issue of "Community News."

School Website

Information is regularly updated on our website: Everett.LPS.org

ParentVue

Parents may access communications, attendance information and more for their child through ParentVue. A "button" linking you to ParentVue can be found on our school website.

School Messenger

This district-wide communication system sends school and district emails, texts, and phone calls to families with important information. Please be sure the school has your updated phone number and email address.

May	May 2026 Lincoln Public School							
SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY		
					1	2		
3	4	5	6	7	8	9		
10	11	12	13	14	15 Field Day	16		
17	18	19	20	Last Day of School 21	22	23		
24	25	26	27	28	29	30		

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Important Dates

May 15th Field Day

May 21st Last Day of School



Parental Involvement

Family Literacy Program

Everett is proud to provide a comprehensive family literacy program that was originally funded by a grant from the Toyota Corporation. Up to 20 parents meet every day from 8:30-10:30 a.m. for ESL classes, visits to classrooms and parenting information. Please call the school office for more information.



Everett Elementary Home/School/Teacher Learning Compact

As the Classroom Teacher, I Agree to:

- Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables participating children to meet the State's student academic achievement standards.
- Treat children with courtesy and respect in a safe, positive environment.
- Communicate frequently with families about opportunities for family engagement.
- Regularly communicate with parents on their child's progress.

As a Student, I Agree To:

- Attend class regularly and on time.
- Follow the school rules of being respectful, responsible and safe.
- Do the work that is expected of me and return my completed homework on time.
- Give my best effort and to let my teacher know if there is anything that is affecting my performance in school.

As a Parent/Guardian, I Agree To:

- Make sure my child gets adequate sleep and nutrition and attends school regularly and on time.
- Provide a quiet place and time to do homework each day.
- Support the partnership with the school by communicating with teachers when I have questions or concerns and providing current contact information to the school.
- Spend at least 15 minutes each day talking with my child or engaging in interactive learning activities such as reviewing homework, visiting the library, talking about current events, or reading.
- Communicate and work with teachers and school staff on an ongoing basis to be involved and support my child's learning.



>>>> Important Dates

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30		1		

Bullying

If you feel that your child is being bullied by peers, please contact your child's teacher or the building principal, Mike Long. All reported incidences of bullying/unsafe behavior will follow the protocol outlined in Lincoln Public Schools Board Policy 5482: Anti-Bullying Policy.

Bullying is unwanted, aggressive behavior among school aged children that involves a real or perceived power imbalance. The behavior is repeated, or has the potential to be repeated, over time.

In order to be considered bullying, the behavior must include:

- Imbalance of Power: Kids who bully use their power-such as physical strength, access to embarrassing information, or popularity-to control or harm others. Power imbalances can change over time and in different situations, even if they involve the same people.
- Repetition: Bullying behaviors happen more than once or have

the potential to happen more than once.

• Hurtful aggressive physical and/or verbal behavior.

Bullying includes actions such as making threats, spreading rumors, attacking someone physically or verbally, and excluding someone from a group on purpose.

As an added prevention piece, please discuss with your child adults in the building who they can talk to if they feel that they are being bullied or are in an unsafe situation. These people may include, but are not limited to, their teacher, the administrator, school counselor, school psychologist, school social worker or any other adult in the building that they have built a positive relationship with.

Students are taught about what bullying looks like and sounds like, along with how to advocate for themselves through the District's Second Step program.



Mental and Behavioral Health Point of Contact

Your student's mental health is important to their academic success. If you have concerns about your student's mental or behavioral health, you can contact the social worker at your student's school/program. LPS social workers are licensed mental health practitioners and can help connect you to appropriate mental health or behavioral supports. Go to <u>home.LPS.org/socialworkers/mental-behavioral-health-points-of-contact</u> or scan the QR code for more information.





>>>> Important Dates

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
			1	2	3	4
5	6	7	8	9	10	11
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